

Rubrics by which IVSP 318 Learning Contracts will be assessed

Learning Outcome: Students will be able to apply the concepts of their individually designed major in an internship or independent research project.

Assessment Method: Each student's IVSP 318 learning contract form will be evaluated according to a rubric scored 0 1 2 3 4 5.

Criteria	Exemplary 5	Adequate 4-3	Needs Significant Improvement 2-1	Inadequate 0
Student understands the concepts of his or her IVSP major.	Project description relates meaningfully to key concepts of student's IVSP major.	Project description relates for the most part to key concepts of student's IVSP major.	Project description relates vaguely to student's IVSP major.	No discernible relation to student's IVSP major.
Student applies the concepts of his or her IVSP major in the internship or research project.	Learning contract promises central and direct application of key concepts of the student's IVSP major.	Learning contract promises some application of concepts of the student's IVSP major.	Learning contract suggests possible application of concepts of student's IVSP major.	No discernible application of concepts of student's IVSP major.
Student sets meaningful learning goals and assessment methods.	Learning goals and assessment methods are logical, clear, and highly appropriate.	Learning goals and assessment methods are adequate and appropriate for the most part.	Learning goals and assessment methods are vague or confusing.	Learning goals and assessment methods are missing or incoherent.
Student demonstrates communication skills.	Learning contract is clear, logical, and professional; it demonstrates excellent control of language and awareness of audience.	Learning contract is for the most part effective and well organized; flaws in grammar and diction are minor.	Learning contract contains significant errors in grammar, diction, and/or presentation.	Learning contract is incoherent.