

Rubrics by which IVSP 420 Capstone Project prospectuses will be assessed

Learning Outcome: Through a final capstone project, students will demonstrate their ability to integrate different areas of study to examine a question, problem, or phenomenon.

Assessment Method: Each student's prospectus on the IVSP 420 capstone thesis or project will be evaluated according to a rubric scored 0 1 2 3 4 5. (This prospectus is submitted when the student registers for IVSP 420.)

Criteria	Exemplary 5	Adequate 4-3	Needs Significant Improvement 2-1	Inadequate 0
Student demonstrates ability to apply and integrate different areas of study to examine a question, problem, or phenomenon.	Brief shows the capstone project applying key concepts from at least three areas of study--and in meaningful and central ways.	Brief shows the capstone project applying concepts from at least two areas of study; a third area may be involved less centrally.	Brief only vaguely suggests that the capstone project involves applying concepts from different areas of study.	Brief does not show the capstone project applying concepts from different areas of study.
Student understands skills and tools needed to implement the project.	Brief demonstrates clear understanding of the skills and tools needed to implement the project.	Brief mentions tools and skills needed to implement the project but does not demonstrate clear understanding.	Brief is vague or confusing regarding the skills and tools needed to implement the project.	Brief does not mention skills and tools needed to implement the project.
Student demonstrates communication skills.	Brief is clearly written and effectively organized; it demonstrates excellent control of language and awareness of audience.	Brief is mostly effective in organization and presentation; flaws in grammar and diction are minor.	Brief contains significant errors in organization, presentation, and/or grammar and diction.	Brief is incoherent.
Student designs a capstone project that serves as the culmination of student's experience in IVSP.	The design of the capstone project shows meaningful, holistic engagement with the student's experience in IVSP.	The design of the capstone project shows adequate engagement with at least two key areas of the student's IVSP major.	The design of the capstone project is vague regarding the project's function as a culmination of the student's experience in IVSP.	The design of the capstone project does not reflect the student's experience in IVSP.